

EIA-Funded Program Name:

060001 – Center for Excellence

Current Fiscal Year EIA Allocation to this EIA-Program

2007-08

***Name of Person Completing Survey and to whom EOC members may request additional information:**

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History of the program. Please mark the appropriate response (choose one):

This program:

EIA

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

SC Code of Laws (Sect.59-103-140) and FY 2007-08 Appropriations Act Part 1B Proviso

Code of Laws:

SECTION 59-103-140. Contracts w/colleges and universities for provision of teacher training programs

Proviso Number:

FY 2007-08 Appropriations Act. SC CHE Part 1A Funding, Part 1A, Section 5A & Part 1B Proviso(1A2.24)

What South Carolina regulations govern the implementation of this program?

Provide specific references to the South Carolina Code of Regulations?

Regulations:

No identified relevant regulations. Section 59-103-140 identifies the CtrEx for Teacher Training

Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program (The goals or objectives should be in terms that can be quantified, evaluated and assessed.)

The purpose of the Centers of Excellence program is to enable eligible institutions or groupings of institutions to serve as "state of the art" resource centers for South Carolina in a specific area related to the improvement of teacher education. The Centers concentrate on assisting low-performing schools and districts by providing training and support to teachers in those schools and districts. A proposed Center must demonstrate a substantial likelihood of achieving success with its K-12 partners and developing a reputation for state excellence within the five-year funding period. One of the currently funded Centers received its initial award in FY 2002-03. In FY 2003-04 two Centers were funded and in FY 2004-05 two more Centers began operations. One Center was awarded in FY 2005-06 and one in FY 2006-07. Objectives, data sources, and results are summarized on a chart (to be submitted separately) for the five Centers operating in FY 2006-07. In its proposal, each center must also define its purpose, goals, and objectives. A plan for achieving the goals and objectives and an evaluation plan are required. Centers are required to submit interim and final reports each year to the Commission that demonstrate how the Center is meeting goals and objectives. A summary of the annual reports is forwarded to the Commission's Committee on Academic Affairs and Licensing for approval. Specific objectives will be sent as an attachment

In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objectives (as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable. Please include any professional development services provided.

The attached chart for FY 2006-07 indicates the objectives for the overall program, the source of the data for each objective and the summary result for the six Centers funded during the fiscal year. It is evident from these results that the Centers were active in training in-service and pre-service teachers, working with numerous schools and districts, and working with institutions of higher education.

Staff at the Commission has provided assistance to institutions with the submission of grant proposals through email and telephone. Plans are to offer a technical assistance training for interested institutions in Fall 2007 for the FY 2008-09 proposals.

CHE Staff has begun having meetings with PIs from the projects currently receiving funds as well as those that are still functioning after state funding has ended. These meetings involve collaborative efforts between the Centers and provide a sharing of current activities.

The Centers are monitored by CHE staff through the review of an Interim Report and a Final Report.

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)

A separate report will be submitted as an email attachment.

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction on achievement gaps, teacher loans awarded, textbooks purchased, etc.)

Will send this information as an email attachment at a later date. Spent two hours on this section and when I went to save it, the web site made me sign in again and I lost everything.

Program Evaluations

What was the date of the last external or internal evaluation of this program?

1993-1994

Has an evaluation been conducted?

Yes

If an evaluation was conducted, what were the results and primary recommendations of the evaluation? (MAX: 2000 characters)

Centers program very successful particularly with in-service training; recommendations made for improvement which were incorporated into the program for FY 1994-95,

Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

No

If no, why not?

Searching for the document - will forward once it is found. 4 different coordinators since review.

The total amount of EIA funds requested for this program for the next fiscal year will be:

An increase over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

\$737,213.00

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the decrease or increase impact the objectives of the program as answered in question 7?

For FY 2008-09, full funding for the six newest centers still entitled to five years of State funding (including administrative costs) require an appropriation of \$737,213.00. We are seeking an increase in funding of \$16,112 for the program for FY 2008-09. This request for an appropriation increase is necessary in order to have sufficient funding for one new Center for FY 2008-09 at the targeted level of \$150,000 that will focus on assisting the State's low-performing schools. Two currently funded centers will rotate off the funding cycle in FY 2007-08. Five remaining centers will be eligible for funding in 2008-09. The priority areas for funding have been established by the EOC. The Centers of Excellence program will seek a new center that will meet the high priority areas. The old funding cycle for the Centers of Excellence program allows institutions to receive four years of state funds, but under the new Guidelines Centers receive five years of state funding at decreasing rates of state support. All of the Centers now fall under the new Guidelines which award 90% of the initial amount for Year 2 and 75% of the initial amount for Years 3, 4, and 5. Institutions must raise the remainder from institutional funds, grants, contracts, or their sources. The Commission is requesting the increase in order to continue the development of programs by which colleges and universities can provide intensive support to low-performing schools to enhance teacher knowledge and skills and thereby raise student achievement.

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

| Funding Source | Prior FY Actual | Current FY Estimated |
|------------------------------|------------------------|-----------------------------|
| EIA | 6,657,115 | 6,657,115 |
| General Fund | 0 | |
| Lottery | 0 | |
| Fees | 0 | |
| Other Sources | 0 | |
| Grant | 0 | |
| Contributions, Foundation | 0 | |
| Other (Specify) | 0 | |
| Carry Forward from Prior Yr. | 290,351 | |
| TOTAL | 6,947,466 | 6,657,115 |

| Expenditures | Prior FY Actual | Current FY Estimated |
|----------------------------------------------------|------------------------|-----------------------------|
| Personal Service | 7,068 | 7,100 |
| Contractual Services | 2,570 | 2,600 |
| Supplies and Materials | 0 | 0 |
| Fixed Charges | 770 | 770 |
| Travel | 1,033 | 1,033 |
| Equipment | 0 | 0 |
| Employer Contributions | 1,321 | 1,321 |
| Allocations to Districts/Schools/Agencies/Entities | 6,645,114 | 6,644,291 |
| Other | 289,590 | 0 |
| Balance Remaining | | |
| TOTAL | 6,947,466 | 6,657,115 |
| #FTES | 0 | 0 |